



AFTER THE SHOW:

WRITING ACTIVITY:

NARRATIVE:

Learn about one of the demonstrations at Old Iron Days. Imagine yourself as a child from long ago. Make up a story, with yourself as the main character, and have the plot involve one of the demonstrations.

EXPOSITORY:

Using what you learned at Old Iron Days, and other research you do on the internet and at your school library, tell about one of the demonstrations.

TECHNICAL:

List the steps in order to complete one of the processes demonstrated at Old Iron Days.

PERSUASIVE:

Imagine yourself as a parent from long ago. Write an essay to tell your children why they need to do their chores and help the family.